



SC Annual School Report Card Summary

Fairfax Elementary
ALLEDALE

Grades: PK-5

Enrollment: 295

Principal: Ranston K. Chandler

Superintendent: Ora L. Watson, Ph.D.

Board Chair: Willie Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	RP
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CA
2007	At-Risk	Good	N/A	N/A	Not Met	CSI

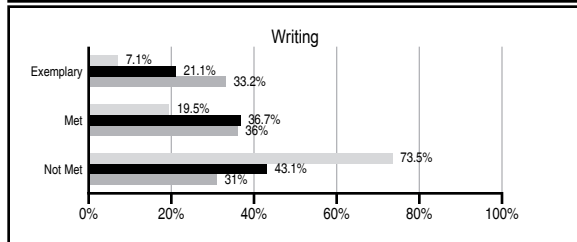
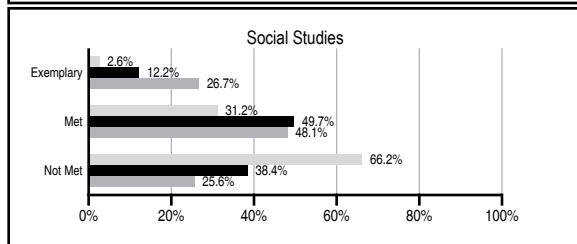
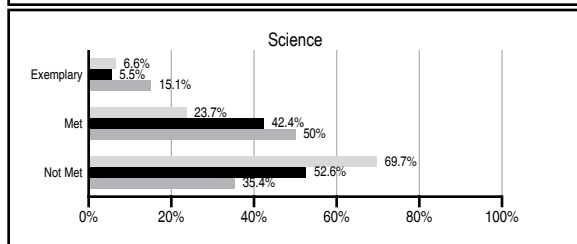
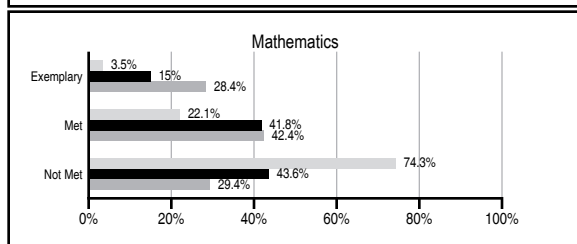
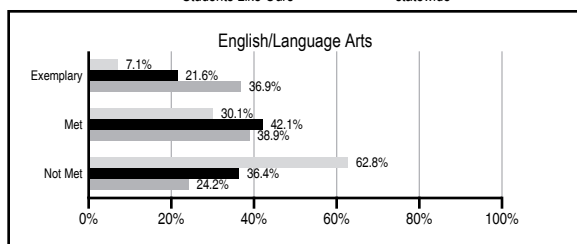
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	58	53	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

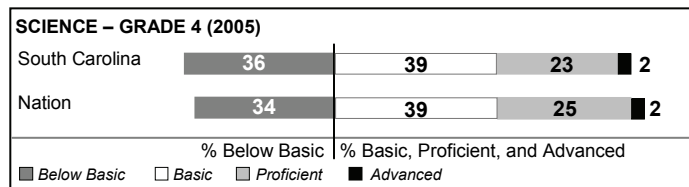
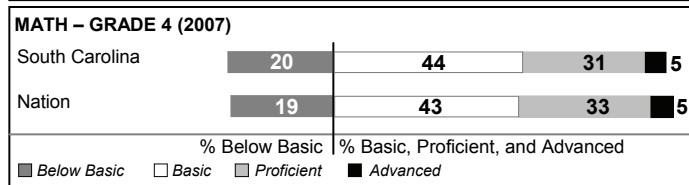
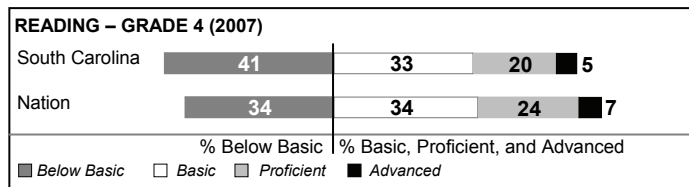
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fairfax Elementary [ALLENDALE]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=295)				
Retention rate	2.0%	Up from 0.4%	2.5%	1.9%
Attendance rate	95.3%	Down from 95.6%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	2.9%	10.0%
With disabilities other than speech	2.6%	Up from 1.6%	7.4%	7.7%
Older than usual for grade	1.4%	Down from 1.9%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	39.1%	Down from 46.2%	57.1%	59.4%
Continuing contract teachers	73.9%	Down from 80.8%	71.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.2%	Up from 73.2%	81.6%	85.9%
Teacher attendance rate	96.3%	Up from 93.9%	95.2%	95.1%
Average teacher salary*	\$44,297	Up 11.3%	\$45,854	\$47,149
Classes not taught by highly qualified teachers	0.9%	Down from 3.7%	0.5%	0.0%
Professional development days/teacher	6.3 days	Down from 14.5 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 1.5	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.6 to 1	16.5 to 1	18.8 to 1
Prime instructional time	90.7%	Up from 87.9%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	81.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Good	Excellent
Dollars spent per pupil**	\$8,757	Down 0.1%	\$8,670	\$7,458
Percent of expenditures for instruction**	57.2%	No Change	68.4%	68.8%
Percent of expenditures for teacher salaries**	53.0%	No Change	61.9%	63.2%
% of AYP objectives met	53.8%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfax Elementary is a school located in the heart of the community in Fairfax, South Carolina. Our school serves grades Pre-K through 5, 3 year-olds, and Montessori primary. We are “Launching To New Heights.” Our faculty and staff members possess degrees ranging from post-graduate to Masters plus 30, and all meet or exceed state certification requirements.

We incorporate a plethora of programs to enhance the educational experience and development of our students. These programs include: Success Maker, Accelerated Reader, and a full-time Science Coach. We also use extracurricular activities to enhance the learning experience through Character Education. These activities include: Student Council, Word of the Month, Student of the Month, Teacher as Advisor Program, Mentoring Program with USC at Salkahatchie. Many of our students attended sports activities at USC Salkahatchie such as: soccer, baseball, basketball. Our PTA Grandparent program and the local community offered invaluable support for these activities including donations of books, supplies, money, and time.

The accomplishments of our school include: 100% of the strategies were met based on the FRSP, 80% of the strategies were met in ELA and Math, and 60 % of the strategies were met in Science and approved by the ERT. Some struggles of the school are discipline, lack of parental involvement, low PACT and MAP scores, and low staff morale.

In summary, Fairfax Elementary is a flourishing community school in an impoverished county. Outside limitations haven’t prevented us from being successful. Our school has had tremendous growth and improvement over the past year, and, at the current rate, we should be one of the top schools in the state within the next few years.

Principal: Dewey Carey
SIC Chair: Christine Riley

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	39	9
Percent satisfied with learning environment	85.7%	71.8%	I/S
Percent satisfied with social and physical environment	85.7%	67.6%	I/S
Percent satisfied with school-home relations	52.4%	63.2%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

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